

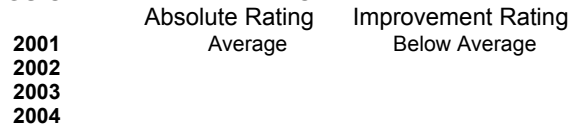
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 82.

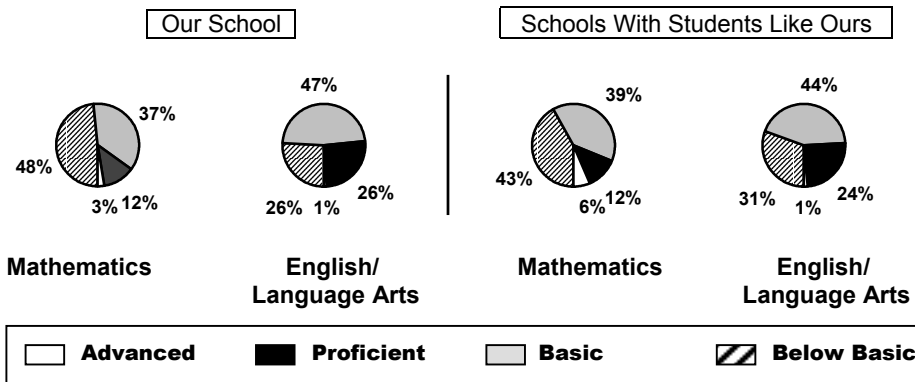
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=194)	74.2	51.5	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=186)	75.8	52.4		
Gender				
Male (n=93)	71	45.3		
Female (n=98)	79.6	57.6		
Ethnic Group				
African American (n=179)	75.4	48.9		
Hispanic (n=4)	N/A	N/A		
White (n=8)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=135)	74.8	49.6		
Pay for lunch (n=56)	76.8	56.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,535	N/A	\$5,457	\$5,347
• Prime instructional time	92%	Up from 91.1%	89.7%	90.2%
• Student-teacher ratio in core subjects	21.5 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=441)				
• Attendance Rate	97%	Up from 96.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	N/A	6.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	96.6%	Up from 94.8%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.5%	N/A	4.3%	3.6%
TEACHERS (n=34)				
• Professional Development days per teacher	7.3 Days	Up from 6.5	7.9 Days	7.6 days
• Attendance Rate	96.2%	Up from 95%	95.1%	95.1%
• Teachers with advanced degrees	50%	Up from 48.4%	42.1%	47.7%
• Continuing contract teachers	79.4%	Up from 77.4%	82.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	86.3%	87.2%
• Average teacher salary	\$34,579	Up 5.5%	\$36,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	73.4%	N/A	65.2%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	58.5%	N/A	52.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	1.6%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	11.9%	Up from 8.7%	8.2%	11.5%
• With disabilities other than speech	6.1%	Up from 4.2%	9.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pine Grove Elementary has made progress in many areas during the 2000-01 school year.

A fifth-grade student won second place in the District Elementary Spelling Bee. A fifth-grade student was the second-place winner in Category One of the SC Wildlife Magazine's Young Outdoor Writers Competition. Another fifth-grade student received an Honorable Mention in the Lt. Governor's Writing Competition. The fourth graders received third place for their Bulletin Board sponsored by Richland County Soil Conservation. The school earned an Earth Flag for the schoolwide recycling program sponsored by the Student Council. The Student Council won the 2000-01 Honor Council Excellence Award, sponsored by the National Association of Elementary School Principals. A fourth-grade student won second place in her category of the Richland One Visual Literacy Festival book production contest.

The Parent-Teacher Organization and School Improvement Council were supportive throughout the year.

The Palmetto Achievement Challenge Test (PACT) results for 1999-00 showed an improvement in student achievement in grades four and five. Eighty-one percent of first graders were ready for first grade, according to the 2000-01 Cognitive Skills Assessment Battery (CSAB) results. In 1999-00, 76.6% of first graders were ready.

Reading Recovery, Early Success and SOAR to Success, three reading intervention programs, were incorporated into the instructional program this year. Two reading computer software programs were utilized for small-group intervention, and a math computer software program also was used. An after-school math tutorial was provided for students in grades three through five. Breakthrough to Literacy was used in the kindergarten classes to develop emergent reading skills. Accelerated Reader was used in the first through fifth grades. The students earned more than 15,000 reading points. Students will continue to work on increasing their percent of accuracy and their reading levels.

Challenges ahead include improving the quality of parental involvement, communicating consistently with parents, improving students' social skills and providing focused instruction in reading and math. There is also a need for more meaningful instruction for students with special needs.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.7	81.1	(Avail. 2002)
Satisfied with social and physical environment	73.5	87.5	
Satisfied with home-school relations	41.2	84.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001090

Pine Grove Elementary
111 Huffstetler Drive
Columbia, S. C. 29210

Grades K-5 Elementary School

Enrollment: 441 Students

Principal

Betty Prudence 803-214-2380

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com